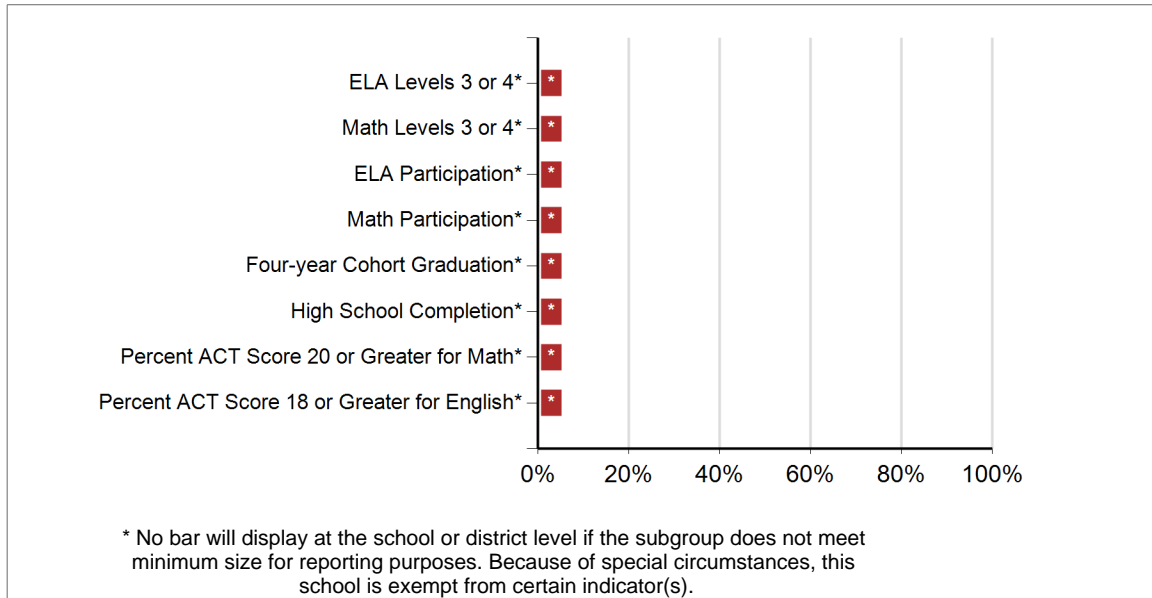


Sioux Falls 49-5 | Structured Teaching - 12

School Classification: Small School

Title I Designation: Non Title I

Performance Indicators



School Performance Index

| | |
|--|--------------|
| SPI Total Points | |
| | 0.00 |
| 0.00 out of possible 75.00 | |
| College and Career Readiness | |
| | 0.00% |
| Because of special circumstances, this school is exempt from certain indicator(s). | |
| High School Completion Indicator | |
| | 0.00% |
| 0.00 out of possible 25.00 | |
| Student Achievement | |
| | 0.00% |
| 0.00 out of possible 50.00 | |

Sioux Falls 49-5 | Structured Teaching - 12

Staffing

Core Classes Taught by Highly Qualified Teachers

| | |
|--|---------|
| Number of Core Content Classes | 2 |
| Percent of Classes taught by Highly Qualified Teachers | 0.00% |
| Percent of Classes not taught by Highly Qualified Teachers | 100.00% |

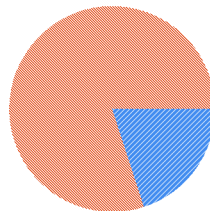
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

| | |
|-------------------------------|-------------|
| Teachers | 4.02 |
| Average Years of Experience | 9 |
| Percent with Advanced Degrees | 80.00% |

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

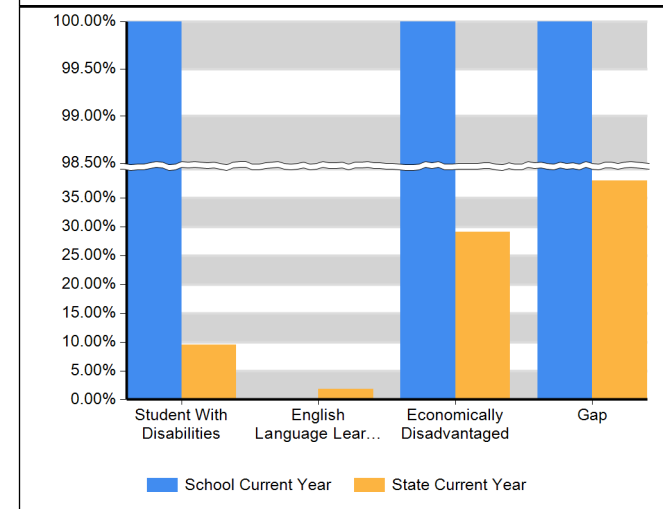
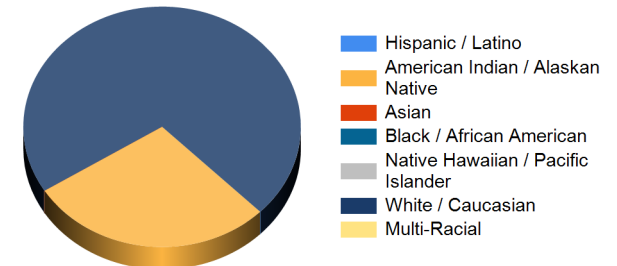
Degrees Earned for Instructional Staff

| |
|--------------------|
| Bachelors - 20.00% |
| Doctorate - 0.00% |
| Masters - 80.00% |
| Specialist - 0.00% |



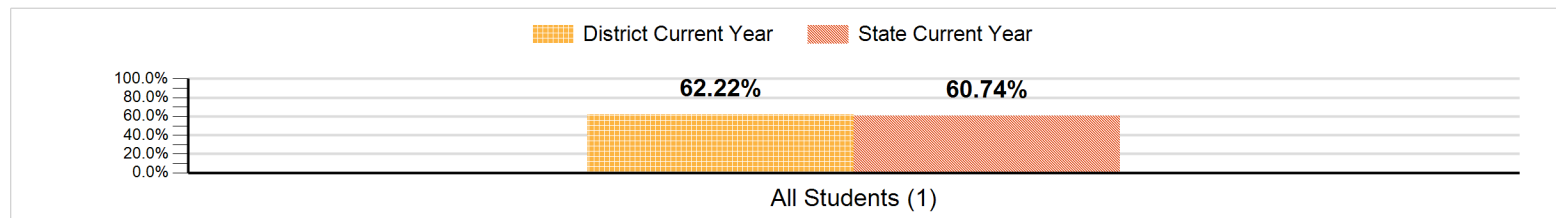
Student Population

Race/Ethnicity Percent of Tested Population



Sioux Falls 49-5 | Structured Teaching - 12

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

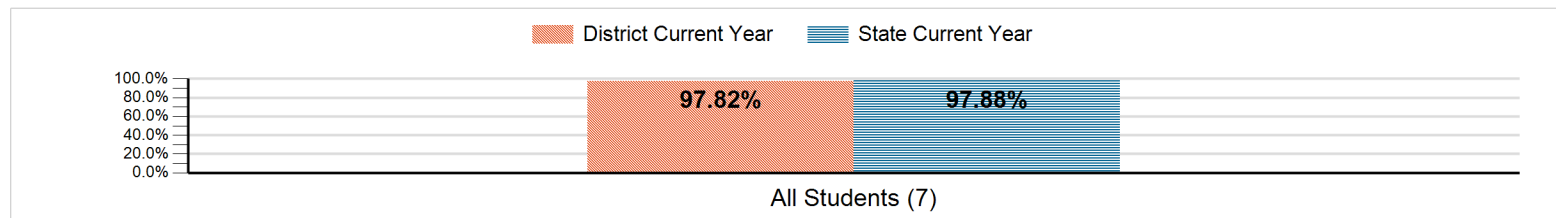
| Subgroup | Number of Students | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------------|--------------------------------|--------------------------------|
| | | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage |
| All Students | * | | 62.22 | 60.74 |
| Hispanic / Latino | * | | 41.67 | 47.12 |
| American Indian / Alaskan Native | * | | 58.82 | 36.71 |
| Asian | * | | 32.84 | 37.79 |
| Black / African American | * | | 37.07 | 43.22 |
| Native Hawaiian / Pacific Islander | * | | | 75.00 |
| White / Caucasian | * | | 69.88 | 64.68 |
| Multi-Racial | * | | 43.48 | 58.70 |
| Student With Disabilities | * | | 10.26 | 13.57 |
| English Language Learners | * | | 1.45 | 1.56 |
| Economically Disadvantaged | * | | 38.61 | 44.75 |
| Female | * | | 68.55 | 68.73 |
| Male | * | | 56.28 | 52.70 |
| Migrant | * | | 0.00 | 0.00 |
| Gap | * | | 39.41 | 42.63 |
| Non-Gap | * | | 76.49 | 70.86 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

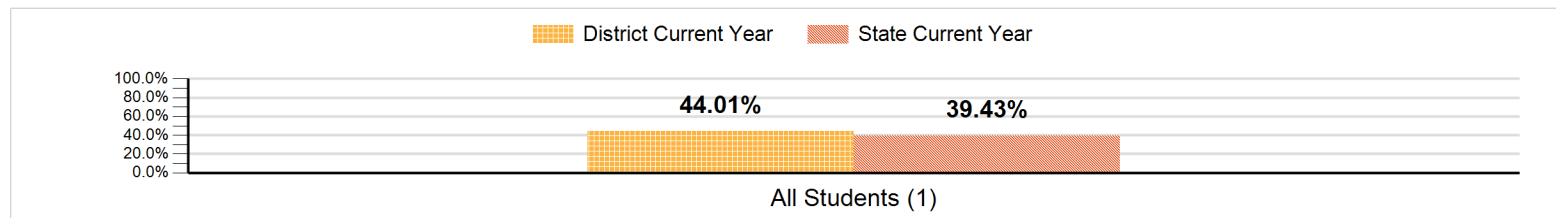
| Subgroup | Number of Students | Goal | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | Participation Percentage | Participation Percentage | Participation Percentage | Participation Percentage |
| All Students | * | | | 97.82 | 97.88 |
| Hispanic / Latino | * | | | 95.65 | 95.89 |
| American Indian / Alaskan Native | * | | | 83.67 | 95.63 |
| Asian | * | | | 100.00 | 98.89 |
| Black / African American | * | | | 96.99 | 96.02 |
| Native Hawaiian / Pacific Islander | * | | | | 83.33 |
| White / Caucasian | * | | | 98.74 | 98.30 |
| Multi-Racial | * | | | 96.15 | 95.42 |
| Student With Disabilities | * | | | 94.21 | 95.52 |
| English Language Learners | * | | | 95.29 | 96.69 |
| Economically Disadvantaged | * | | | 96.49 | 96.54 |
| Female | * | | | 98.25 | 98.01 |
| Male | * | | | 97.41 | 97.76 |
| Migrant | * | | | 100.00 | 100.00 |
| Gap | * | | | 95.96 | 96.45 |
| Non-Gap | * | | | 99.15 | 98.76 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

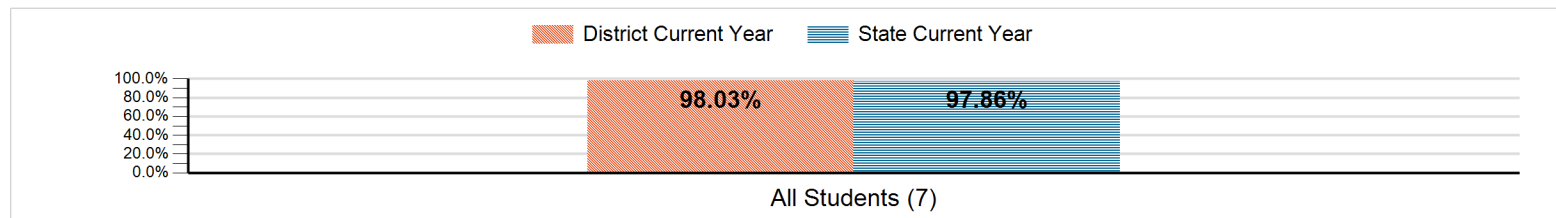
| Subgroup | Number of Students | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------------|--------------------------------|--------------------------------|
| | | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage |
| All Students | * | | 44.01 | 39.43 |
| Hispanic / Latino | * | | 16.33 | 20.57 |
| American Indian / Alaskan Native | * | | 23.53 | 15.69 |
| Asian | * | | 19.40 | 25.58 |
| Black / African American | * | | 24.14 | 22.61 |
| Native Hawaiian / Pacific Islander | * | | | 75.00 |
| White / Caucasian | * | | 51.49 | 43.27 |
| Multi-Racial | * | | 50.00 | 38.69 |
| Student With Disabilities | * | | 3.90 | 4.36 |
| English Language Learners | * | | 4.23 | 2.27 |
| Economically Disadvantaged | * | | 21.88 | 23.10 |
| Female | * | | 44.72 | 41.53 |
| Male | * | | 43.34 | 37.31 |
| Migrant | * | | 0.00 | 0.00 |
| Gap | * | | 22.02 | 21.79 |
| Non-Gap | * | | 57.74 | 49.29 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

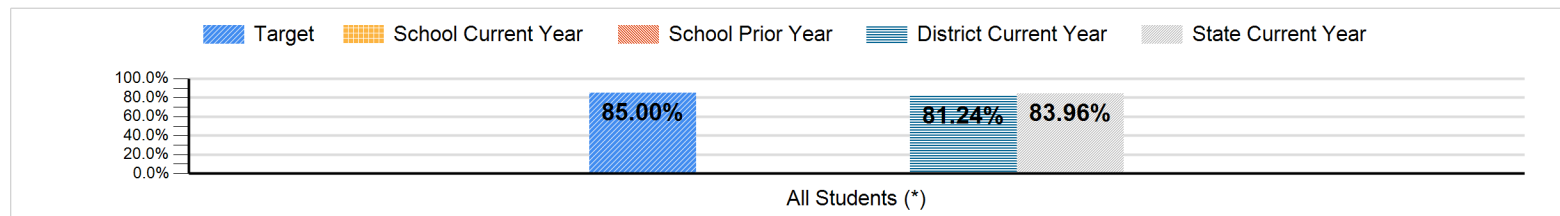
| Subgroup | Number of Students | Goal | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | Participation Percentage | Participation Percentage | Participation Percentage | Participation Percentage |
| All Students | * | | | 98.03 | 97.86 |
| Hispanic / Latino | * | | | 96.52 | 95.89 |
| American Indian / Alaskan Native | * | | | 83.67 | 95.34 |
| Asian | * | | | 100.00 | 98.89 |
| Black / African American | * | | | 97.74 | 96.46 |
| Native Hawaiian / Pacific Islander | * | | | | 83.33 |
| White / Caucasian | * | | | 98.83 | 98.29 |
| Multi-Racial | * | | | 96.15 | 95.42 |
| Student With Disabilities | * | | | 94.21 | 95.40 |
| English Language Learners | * | | | 96.47 | 97.35 |
| Economically Disadvantaged | * | | | 96.91 | 96.46 |
| Female | * | | | 98.54 | 98.03 |
| Male | * | | | 97.55 | 97.69 |
| Migrant | * | | | 100.00 | 100.00 |
| Gap | * | | | 96.30 | 96.42 |
| Non-Gap | * | | | 99.28 | 98.74 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

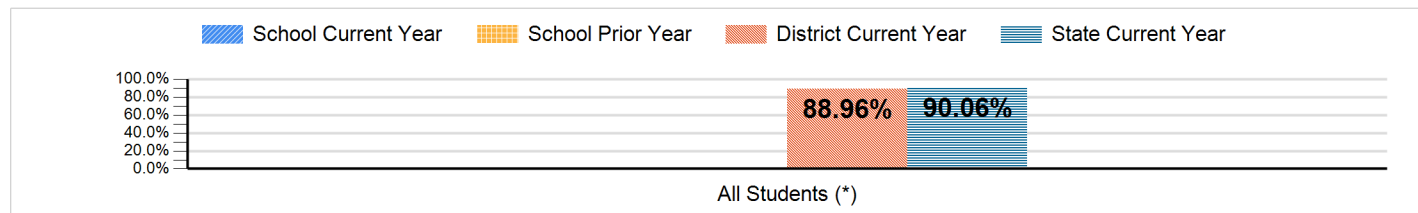
| Subgroup | Number of Students | Target | School Current Year | School Prior Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--|--|--|--|--|
| | | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage |
| All Students | * | 85.00 | | | 81.24 | 83.96 |
| Hispanic / Latino | * | 85.00 | | | 66.13 | 70.35 |
| American Indian / Alaskan Native | * | 85.00 | | | 35.62 | 49.79 |
| Asian | * | 85.00 | | | 80.82 | 82.32 |
| Black / African American | * | 85.00 | | | 74.24 | 71.10 |
| Native Hawaiian / Pacific Islander | * | 85.00 | | | | |
| White / Caucasian | * | 85.00 | | | 86.43 | 89.63 |
| Multi-Racial | * | 85.00 | | | 73.81 | 72.78 |
| Student With Disabilities | * | 85.00 | | | 46.81 | 60.95 |
| English Language Learners | * | 85.00 | | | 65.91 | 56.84 |
| Economically Disadvantaged | * | 85.00 | | | 65.78 | 67.14 |
| Female | * | 85.00 | | | 83.64 | 86.42 |
| Male | * | 85.00 | | | 78.99 | 81.65 |
| Migrant | * | 85.00 | | | 86.36 | 73.53 |
| Gap | * | 85.00 | | | 65.79 | 68.38 |
| Non-Gap | * | 85.00 | | | 92.91 | 93.82 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

High School Completion



High School Completion: Data Matrix

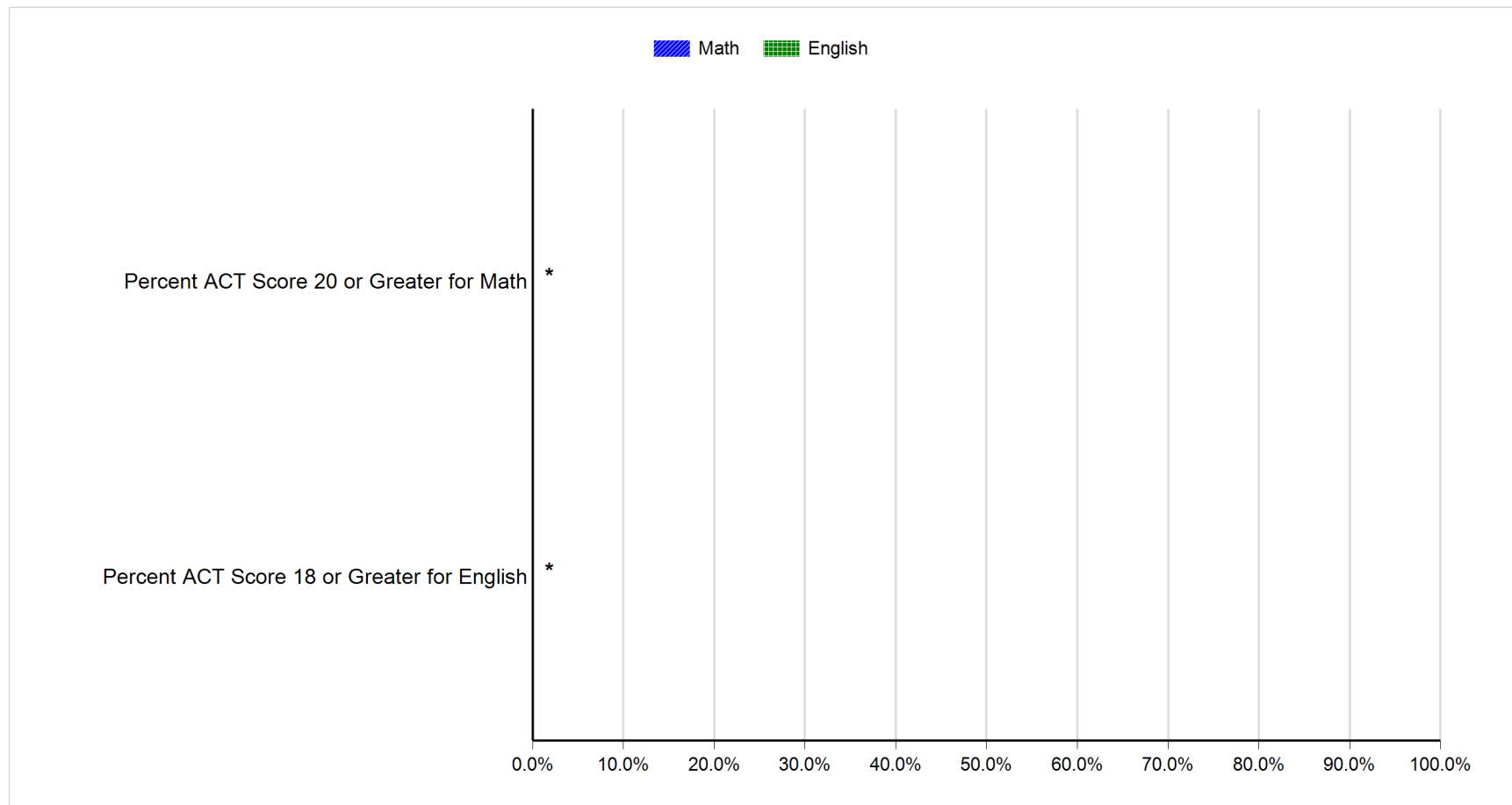
| | | School Current Year | School Prior Year | District Current Year | State Current Year |
|------------------------------------|--------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| Subgroup | Number of Students | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage |
| All Students | * | | | 88.96 | 90.06 |
| Hispanic / Latino | * | | | 78.33 | 82.67 |
| American Indian / Alaskan Native | * | | | 54.41 | 65.93 |
| Asian | * | | | 98.59 | 95.27 |
| Black / African American | * | | | 83.59 | 82.38 |
| Native Hawaiian / Pacific Islander | * | | | | |
| White / Caucasian | * | | | 91.91 | 93.60 |
| Multi-Racial | * | | | 88.89 | 82.12 |
| Student With Disabilities | * | | | 65.91 | 74.90 |
| English Language Learners | * | | | 86.52 | 76.16 |
| Economically Disadvantaged | * | | | 80.65 | 79.63 |
| Female | * | | | 90.62 | 91.30 |
| Male | * | | | 87.44 | 88.89 |
| Migrant | * | | | 96.15 | 94.12 |
| Gap | * | | | 80.32 | 80.29 |
| Non-Gap | * | | | 95.12 | 96.02 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Sioux Falls 49-5 | Structured Teaching - 12

College and Career Readiness

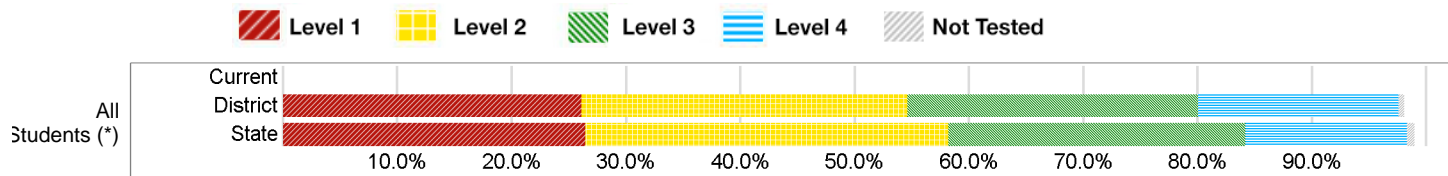


* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Because of special circumstances, this school is exempt from certain indicator(s).

Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

| | Number Students | School Current Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|-----------------|-----------------|-----------------|--------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | * | | | | | | 26.09 | 28.54 | 25.41 | 17.56 | 0.48 | 26.45 | 31.73 | 25.99 | 14.14 | 0.63 |
| Hispanic / Latino | * | | | | | | 44.59 | 32.48 | 16.14 | 3.74 | 0.68 | 40.46 | 33.95 | 17.76 | 5.85 | 1.03 |
| American Indian / Alaskan Native | * | | | | | | 52.52 | 28.24 | 11.87 | 3.24 | 1.77 | 55.92 | 28.71 | 10.19 | 2.23 | 1.08 |
| Asian | * | | | | | | 37.67 | 25.56 | 17.26 | 18.16 | 0.45 | 37.06 | 23.65 | 19.43 | 18.40 | 0.43 |
| Black / African American | * | | | | | | 49.44 | 27.83 | 14.99 | 4.07 | 0.48 | 47.83 | 28.75 | 15.49 | 4.44 | 0.79 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 34.55 | 23.64 | 29.09 | 12.73 | 1.79 |
| White / Caucasian | * | | | | | | 17.24 | 28.15 | 29.75 | 22.77 | 0.36 | 19.88 | 32.33 | 29.55 | 16.85 | 0.53 |
| Multi-Racial | * | | | | | | 33.51 | 32.98 | 22.34 | 9.04 | 0.53 | 29.48 | 32.94 | 24.07 | 11.36 | 0.70 |
| Student With Disabilities | * | | | | | | 50.62 | 22.84 | 8.66 | 4.07 | 0.87 | 54.24 | 22.24 | 9.64 | 3.95 | 0.87 |
| English Language Learners | * | | | | | | 70.05 | 19.20 | 5.83 | 0.90 | 0.60 | 69.55 | 18.77 | 6.95 | 1.79 | 0.86 |
| Economically Disadvantaged | * | | | | | | 41.63 | 31.20 | 17.25 | 6.17 | 0.56 | 40.34 | 32.77 | 18.04 | 6.33 | 0.70 |
| Female | * | | | | | | 25.88 | 29.28 | 26.07 | 16.94 | 0.37 | 25.74 | 33.03 | 26.54 | 13.39 | 0.62 |
| Male | * | | | | | | 26.28 | 27.84 | 24.78 | 18.14 | 0.58 | 27.12 | 30.49 | 25.47 | 14.86 | 0.65 |
| Migrant | * | | | | | | 70.47 | 23.49 | 2.01 | 0.67 | 0.00 | 68.29 | 22.65 | 4.88 | 1.05 | 0.00 |
| Gap | * | | | | | | 40.59 | 30.94 | 17.41 | 6.73 | 0.62 | 40.27 | 32.04 | 17.83 | 6.63 | 0.77 |
| Non-Gap | * | | | | | | 8.54 | 25.63 | 35.09 | 30.65 | 0.30 | 12.28 | 31.41 | 34.36 | 21.85 | 0.49 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

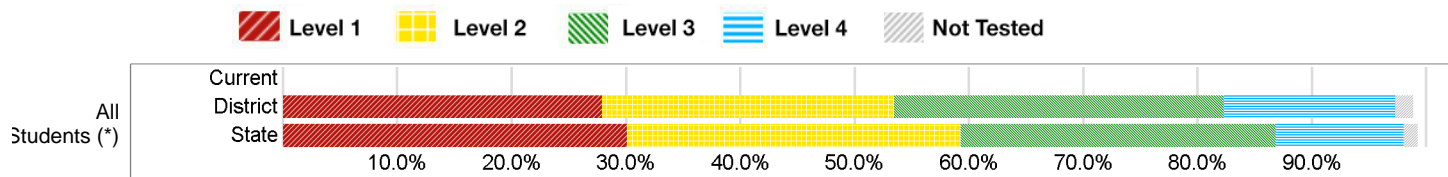
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

| | Number Students | School Current Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|-----------------|-----------------|-----------------|--------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | * | | | | | | 27.88 | 25.55 | 28.86 | 15.00 | 1.56 | 30.09 | 29.16 | 27.57 | 11.20 | 1.23 |
| Hispanic / Latino | * | | | | | | 45.10 | 34.31 | 14.71 | 0.98 | 3.77 | 48.80 | 28.87 | 16.15 | 4.12 | 3.96 |
| American Indian / Alaskan Native | * | | | | | | 47.22 | 27.78 | 13.89 | 8.33 | 14.29 | 57.63 | 22.73 | 13.80 | 1.46 | 2.53 |
| Asian | * | | | | | | 49.25 | 28.36 | 11.94 | 8.96 | 0.00 | 50.29 | 21.97 | 15.03 | 11.56 | 1.14 |
| Black / African American | * | | | | | | 49.18 | 22.13 | 22.13 | 0.82 | 2.40 | 48.31 | 25.12 | 19.32 | 2.42 | 1.90 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | * | | | | | | 20.92 | 25.13 | 32.72 | 19.08 | 0.81 | 25.67 | 30.05 | 29.96 | 12.66 | 0.98 |
| Multi-Racial | * | | | | | | 37.50 | 12.50 | 37.50 | 8.33 | 0.00 | 29.37 | 30.77 | 25.17 | 11.19 | 0.69 |
| Student With Disabilities | * | | | | | | 64.08 | 6.80 | 2.91 | 0.00 | 2.83 | 66.18 | 13.37 | 3.07 | 0.67 | 2.09 |
| English Language Learners | * | | | | | | 79.73 | 8.11 | 4.05 | 0.00 | 3.90 | 86.13 | 6.57 | 2.19 | 0.00 | 2.84 |
| Economically Disadvantaged | * | | | | | | 45.75 | 27.36 | 18.16 | 2.99 | 2.90 | 45.93 | 27.93 | 18.09 | 4.44 | 2.00 |
| Female | * | | | | | | 27.51 | 26.28 | 31.99 | 12.21 | 1.37 | 28.30 | 29.39 | 30.79 | 10.08 | 1.17 |
| Male | * | | | | | | 28.24 | 24.85 | 25.88 | 17.65 | 1.73 | 31.86 | 28.93 | 24.35 | 12.31 | 1.29 |
| Migrant | * | | | | | | 90.91 | 9.09 | 0.00 | 0.00 | 0.00 | 90.91 | 9.09 | 0.00 | 0.00 | 0.00 |
| Gap | * | | | | | | 46.11 | 26.19 | 18.22 | 3.04 | 2.95 | 47.40 | 26.70 | 16.84 | 4.09 | 1.93 |
| Non-Gap | * | | | | | | 15.88 | 25.13 | 35.88 | 22.88 | 0.62 | 19.91 | 30.61 | 33.87 | 15.37 | 0.81 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

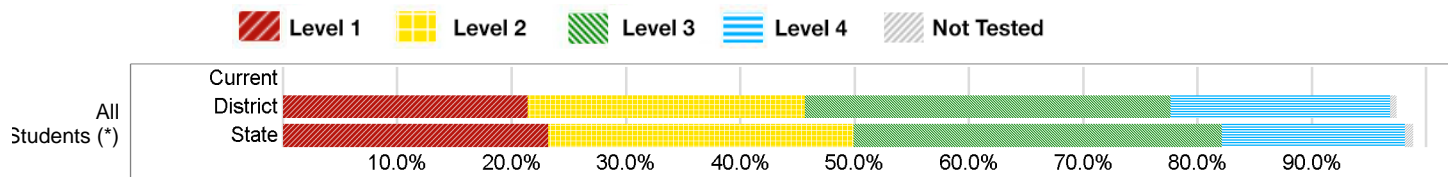
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

| | Number Students | School Current Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|-----------------|-----------------|-----------------|--------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | * | | | | | | 21.41 | 24.25 | 31.96 | 19.21 | 0.57 | 23.21 | 26.73 | 32.19 | 16.00 | 0.70 |
| Hispanic / Latino | * | | | | | | 34.35 | 30.61 | 23.72 | 6.40 | 0.68 | 34.06 | 29.62 | 24.81 | 8.14 | 1.54 |
| American Indian / Alaskan Native | * | | | | | | 46.04 | 26.44 | 19.42 | 3.78 | 1.77 | 50.01 | 27.62 | 16.29 | 3.26 | 1.07 |
| Asian | * | | | | | | 32.05 | 23.02 | 24.15 | 17.16 | 1.12 | 31.18 | 22.45 | 25.15 | 17.64 | 1.97 |
| Black / African American | * | | | | | | 35.04 | 30.31 | 20.29 | 5.69 | 1.03 | 34.38 | 29.81 | 23.17 | 5.90 | 1.31 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 29.09 | 23.64 | 30.91 | 16.36 | 1.79 |
| White / Caucasian | * | | | | | | 15.02 | 22.12 | 36.39 | 24.43 | 0.37 | 17.62 | 26.41 | 35.67 | 18.89 | 0.54 |
| Multi-Racial | * | | | | | | 28.72 | 30.59 | 26.33 | 12.50 | 0.53 | 28.11 | 26.65 | 30.22 | 12.97 | 0.64 |
| Student With Disabilities | * | | | | | | 49.18 | 23.43 | 9.99 | 3.66 | 0.77 | 53.24 | 22.25 | 10.86 | 3.71 | 0.89 |
| English Language Learners | * | | | | | | 56.52 | 21.79 | 6.82 | 1.53 | 1.90 | 59.73 | 21.88 | 7.20 | 1.92 | 2.92 |
| Economically Disadvantaged | * | | | | | | 33.75 | 29.73 | 23.47 | 7.62 | 0.76 | 36.33 | 28.89 | 24.04 | 7.81 | 0.84 |
| Female | * | | | | | | 17.45 | 22.22 | 34.72 | 23.02 | 0.47 | 18.54 | 25.35 | 35.29 | 19.34 | 0.68 |
| Male | * | | | | | | 25.15 | 26.17 | 29.36 | 15.61 | 0.66 | 27.66 | 28.04 | 29.24 | 12.81 | 0.72 |
| Migrant | * | | | | | | 64.83 | 15.86 | 6.90 | 1.38 | 2.68 | 62.82 | 15.52 | 9.75 | 1.44 | 3.48 |
| Gap | * | | | | | | 33.55 | 29.11 | 23.54 | 8.05 | 0.79 | 36.44 | 28.67 | 23.44 | 7.86 | 0.91 |
| Non-Gap | * | | | | | | 6.76 | 18.39 | 42.13 | 32.67 | 0.30 | 9.66 | 24.74 | 41.15 | 24.33 | 0.49 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

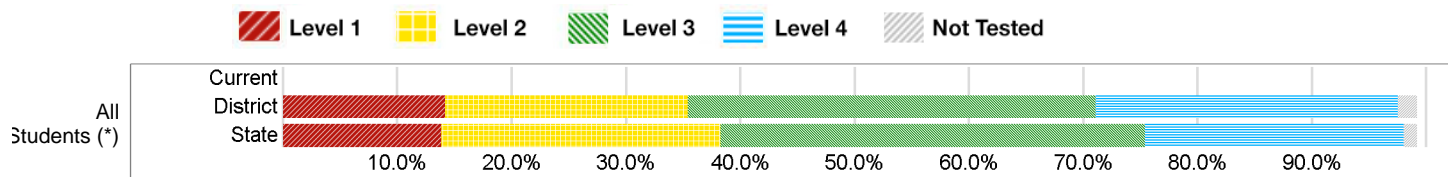
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

| | Number Students | School Current Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|-----------------|-----------------|-----------------|--------------|-----------------------|-----------------|-----------------|-----------------|--------------|--------------------|-----------------|-----------------|-----------------|--------------|
| | | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T. |
| All Students | * | | | | | | 14.19 | 21.21 | 35.70 | 26.42 | 1.71 | 13.83 | 24.45 | 37.09 | 22.62 | 1.22 |
| Hispanic / Latino | * | | | | | | 22.77 | 28.71 | 35.64 | 5.94 | 4.72 | 21.31 | 28.52 | 35.74 | 10.31 | 3.96 |
| American Indian / Alaskan Native | * | | | | | | 22.22 | 22.22 | 41.67 | 11.11 | 14.29 | 28.04 | 32.25 | 29.34 | 5.83 | 2.37 |
| Asian | * | | | | | | 46.27 | 17.91 | 20.90 | 13.43 | 0.00 | 43.35 | 17.34 | 23.12 | 15.03 | 1.14 |
| Black / African American | * | | | | | | 26.23 | 31.97 | 28.69 | 7.38 | 2.40 | 24.64 | 28.99 | 34.30 | 7.25 | 1.90 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | * | | | | | | 9.24 | 18.58 | 37.78 | 32.65 | 0.92 | 11.09 | 23.54 | 38.39 | 25.38 | 0.98 |
| Multi-Racial | * | | | | | | 16.67 | 45.83 | 20.83 | 16.67 | 0.00 | 14.69 | 26.57 | 33.57 | 22.38 | 0.69 |
| Student With Disabilities | * | | | | | | 47.57 | 19.42 | 6.80 | 0.97 | 2.83 | 43.58 | 28.21 | 10.16 | 1.20 | 2.09 |
| English Language Learners | * | | | | | | 75.68 | 10.81 | 1.35 | 0.00 | 3.90 | 78.10 | 10.95 | 1.46 | 0.00 | 2.84 |
| Economically Disadvantaged | * | | | | | | 27.71 | 28.87 | 30.02 | 8.31 | 3.35 | 24.00 | 28.83 | 31.65 | 11.83 | 1.96 |
| Female | * | | | | | | 10.37 | 19.66 | 37.93 | 30.19 | 1.52 | 8.73 | 22.05 | 40.72 | 27.10 | 1.19 |
| Male | * | | | | | | 17.82 | 22.68 | 33.58 | 22.83 | 1.88 | 18.93 | 26.85 | 33.47 | 18.14 | 1.24 |
| Migrant | * | | | | | | 90.91 | 9.09 | 0.00 | 0.00 | 0.00 | 93.94 | 6.06 | 0.00 | 0.00 | 0.00 |
| Gap | * | | | | | | 28.38 | 26.86 | 30.29 | 8.38 | 3.31 | 25.50 | 28.73 | 30.06 | 10.65 | 1.93 |
| Non-Gap | * | | | | | | 4.88 | 17.50 | 39.25 | 38.25 | 0.62 | 6.98 | 21.94 | 41.22 | 29.64 | 0.80 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

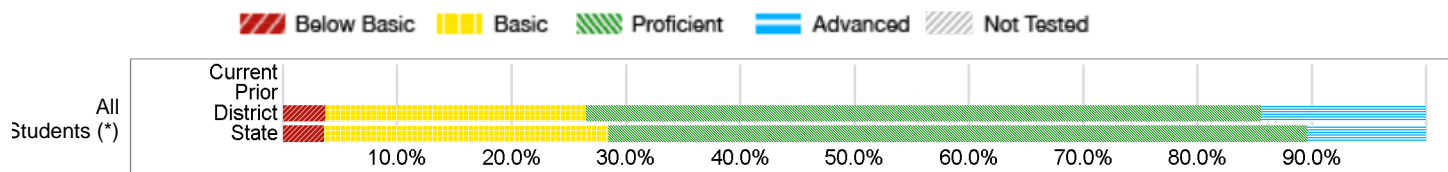
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

| | Number Students | School Current Year | | | | | School Prior Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|--------------|---------------|--------------|--------------|-------------------|--------------|---------------|--------------|--------------|-----------------------|--------------|---------------|--------------|--------------|--------------------|--------------|---------------|--------------|--------------|
| | | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | * | | | | | | | | | | | 3.69 | 22.81 | 59.11 | 14.39 | 1.30 | 3.58 | 24.89 | 61.14 | 10.40 | 1.36 |
| Hispanic / Latino | * | | | | | | | | | | | 6.27 | 38.15 | 50.95 | 4.63 | 2.13 | 6.14 | 34.42 | 54.38 | 5.06 | 1.60 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 6.48 | 41.67 | 48.61 | 3.24 | 4.85 | 11.46 | 48.25 | 38.39 | 1.90 | 3.42 |
| Asian | * | | | | | | | | | | | 8.78 | 36.59 | 45.37 | 9.27 | 0.97 | 11.87 | 31.71 | 46.89 | 9.53 | 1.15 |
| Black / African American | * | | | | | | | | | | | 12.07 | 39.03 | 42.45 | 6.44 | 1.19 | 10.19 | 38.06 | 45.42 | 6.32 | 1.65 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | | 8.70 | 26.09 | 56.52 | 8.70 | 4.17 |
| White / Caucasian | * | | | | | | | | | | | 1.60 | 16.41 | 64.07 | 17.92 | 0.96 | 1.89 | 20.46 | 65.57 | 12.09 | 1.04 |
| Multi-Racial | * | | | | | | | | | | | 4.31 | 27.59 | 59.48 | 8.62 | 2.52 | 4.02 | 25.85 | 61.61 | 8.51 | 1.67 |
| Student With Disabilities | * | | | | | | | | | | | 7.71 | 41.78 | 39.16 | 11.35 | 1.72 | 11.92 | 45.16 | 36.62 | 6.30 | 1.99 |
| English Language Learners | * | | | | | | | | | | | 21.71 | 56.88 | 17.74 | 3.67 | 2.39 | 25.98 | 56.03 | 15.96 | 2.03 | 2.59 |
| Economically Disadvantaged | * | | | | | | | | | | | 6.96 | 36.13 | 49.85 | 7.06 | 1.99 | 6.93 | 35.84 | 51.87 | 5.35 | 2.01 |
| Female | * | | | | | | | | | | | 3.95 | 24.46 | 60.19 | 11.41 | 1.14 | 3.46 | 26.31 | 62.61 | 7.63 | 1.31 |
| Male | * | | | | | | | | | | | 3.45 | 21.30 | 58.13 | 17.12 | 1.44 | 3.70 | 23.52 | 59.73 | 13.05 | 1.42 |
| Migrant | * | | | | | | | | | | | 33.96 | 52.83 | 13.21 | 0.00 | 3.64 | 38.61 | 45.54 | 14.85 | 0.99 | 1.94 |
| Gap | * | | | | | | | | | | | 6.68 | 35.33 | 50.72 | 7.27 | 2.03 | 6.98 | 36.10 | 51.37 | 5.55 | 2.00 |
| Non-Gap | * | | | | | | | | | | | 0.68 | 10.20 | 67.56 | 21.56 | 0.55 | 0.60 | 15.04 | 69.72 | 14.65 | 0.80 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

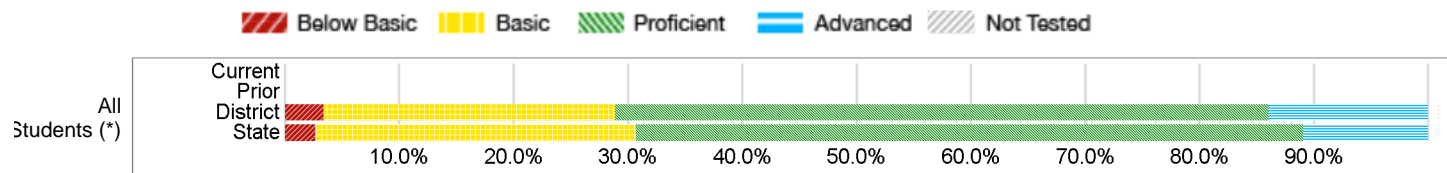
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Because of special circumstances, no prior year data is available for ELA or Math.

Sioux Falls 49-5 | Structured Teaching - 12

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

| | Number Students | School Current Year | | | | | School Prior Year | | | | | District Current Year | | | | | State Current Year | | | | |
|------------------------------------|-----------------|---------------------|--------------|---------------|--------------|--------------|-------------------|--------------|---------------|--------------|--------------|-----------------------|--------------|---------------|--------------|--------------|--------------------|--------------|---------------|--------------|--------------|
| | | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | * | | | | | | | | | | | 3.34 | 25.51 | 57.18 | 13.97 | 2.30 | 2.66 | 28.05 | 58.34 | 10.95 | 1.50 |
| Hispanic / Latino | * | | | | | | | | | | | 8.08 | 39.39 | 50.51 | 2.02 | 6.60 | 5.80 | 37.20 | 51.54 | 5.46 | 3.30 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 0.00 | 45.95 | 51.35 | 2.70 | 11.90 | 6.09 | 52.96 | 39.31 | 1.64 | 3.80 |
| Asian | * | | | | | | | | | | | 12.12 | 48.48 | 33.33 | 6.06 | 1.49 | 17.44 | 37.79 | 37.21 | 7.56 | 1.71 |
| Black / African American | * | | | | | | | | | | | 8.40 | 46.22 | 40.34 | 5.04 | 4.80 | 6.37 | 45.59 | 43.63 | 4.41 | 3.32 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | | | | | | |
| White / Caucasian | * | | | | | | | | | | | 1.85 | 18.62 | 62.04 | 17.49 | 1.12 | 1.72 | 24.51 | 61.45 | 12.32 | 1.14 |
| Multi-Racial | * | | | | | | | | | | | 0.00 | 47.83 | 47.83 | 4.35 | 4.17 | 2.11 | 31.69 | 55.63 | 10.56 | 1.39 |
| Student With Disabilities | * | | | | | | | | | | | 9.62 | 50.00 | 26.92 | 13.46 | 1.89 | 11.51 | 59.84 | 23.43 | 5.22 | 2.23 |
| English Language Learners | * | | | | | | | | | | | 28.57 | 62.86 | 4.29 | 4.29 | 9.09 | 37.59 | 54.89 | 5.26 | 2.26 | 5.67 |
| Economically Disadvantaged | * | | | | | | | | | | | 7.98 | 41.78 | 43.90 | 6.34 | 4.91 | 5.56 | 40.60 | 48.18 | 5.65 | 2.69 |
| Female | * | | | | | | | | | | | 2.96 | 28.35 | 58.88 | 9.81 | 2.13 | 2.05 | 29.18 | 60.93 | 7.83 | 1.39 |
| Male | * | | | | | | | | | | | 3.70 | 22.81 | 55.56 | 17.93 | 2.46 | 3.26 | 26.93 | 55.76 | 14.06 | 1.60 |
| Migrant | * | | | | | | | | | | | 35.00 | 65.00 | 0.00 | 0.00 | 9.09 | 45.16 | 54.84 | 0.00 | 0.00 | 6.06 |
| Gap | * | | | | | | | | | | | 7.72 | 41.51 | 44.40 | 6.37 | 4.60 | 5.93 | 42.48 | 46.17 | 5.42 | 2.48 |
| Non-Gap | * | | | | | | | | | | | 0.50 | 15.14 | 65.46 | 18.90 | 0.75 | 0.74 | 19.62 | 65.47 | 14.17 | 0.91 |

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